

Deep Learning

11 Training DNNs II

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 - May have local minima
 - May have saddle points

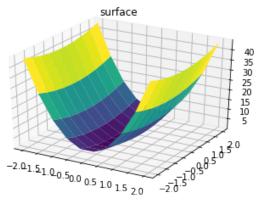


Stuck at a local minimum

Stuck at a saddle point



- DNNs are trained via SGD: $w_{t+1} = w_t \eta \cdot \nabla_w J(w)$
- Loss is a high dimensional function
 - May vary swiftly in one direction and slowly in the other





• SGD leads to jitter along the deep dimension and slow progress along the shallow one

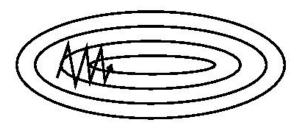


Figure credits: Sebastian Ruder



$\mathsf{SGD}{+}\mathsf{Momentum}$

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SGD

$$w_{t+1} = w_t - \eta \cdot \nabla_w J(w) \qquad \qquad v_0 = 0$$
$$v_{t+1} = \rho \cdot v_t + \nabla_w J(w)$$
$$w_{t+1} = w_t - \eta \cdot v_{t+1}$$

I Sutskever et al., ICML 2013



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• Aggregates velocity: exponential moving average over gradients

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SGD+Momentum

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SGD

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Aggregates velocity: exponential moving average over gradients

• ρ is the friction (typically set to 0.9 or 0.99)

I Sutskever et al., ICML 2013



SGD+Momentum

SGD

$$w_{t+1} = w_t - \eta \cdot \nabla_w J(w)$$

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$$v_{t+1} = \rho \cdot v_t + \nabla_w J(w)$$

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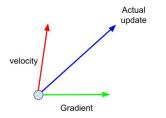
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for i in range(num_iters): $\rightarrow dw = grad(J, W, x, y)$ $\rightarrow w - = \eta \cdot dw$

$$\begin{array}{l} v_0 = 0 \\ \texttt{for i in range(num_iters):} \\ \rightarrow \texttt{dw = grad}(J, W, x, y) \\ \rightarrow v = \rho \cdot v + dw \\ \rightarrow w - = \eta \cdot v \end{array}$$

I Sutskever et al., ICML 2013



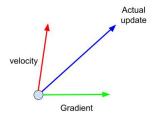


1 How can momentum help?

Momentum Update

I Sutskever et al., ICML 2013





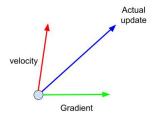
Momentum Update

I How can momentum help?

 Optimization proceeds even at the local minimum or saddle point (because of the accumulated velocity)

I Sutskever et al., ICML 2013





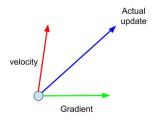
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Momentum Update

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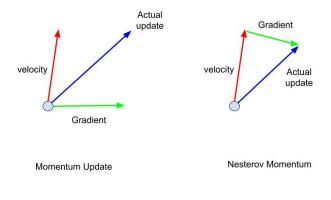
- Optimization proceeds even at the local minimum or saddle point (because of the accumulated velocity)
- Jitter is reduced in ravine like loss surfaces
- Updates are more smoothed out (less noisy because of the exponential averaging)

I Sutskever et al., ICML 2013

Nesterov Momentum



Look ahead with the velocity, then take a step in the gradient's direction



I Sutskever et al., ICML 2013

Nesterov Momentum



$$\begin{split} v_0 &= 0\\ \texttt{for i in range(num_iters):} \\ \rightarrow \texttt{dw = grad}(J, W + \rho \cdot v, x, y)\\ \rightarrow v &= \rho \cdot v + dw\\ \rightarrow w - &= \eta \cdot v \end{split}$$

NAG allows to change velocity in a faster and more responsive way (particularly for large values of ρ)

I Sutskever et al., ICML 2013



(1) Goal: Adaptive (or, per-parameter) learning rates are introduced

Duchi et al. 2011, JMLR

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- (1) Goal: Adaptive (or, per-parameter) learning rates are introduced
- 2 Parameter-wise scaling of the learning rate by the aggregated gradient

Duchi et al. 2011, JMLR

Ada Grad



$$grad_sq = 0$$

for i in range(max_iters):
 $\rightarrow dw = grad(J,w,x,y)$
 $\rightarrow grad_sq += dw \odot dw$
 $\rightarrow w - = \eta \cdot dw/(sqrt(grad_sq) + \epsilon)$

Duchi et al. 2011, JMLR

Ada Grad



$$\begin{array}{l} \texttt{grad_sq} = \texttt{0} \\ \texttt{for i in range(max_iters):} \\ \rightarrow \texttt{dw} = \texttt{grad}(\texttt{J,w,x,y}) \\ \rightarrow \texttt{grad_sq} \texttt{+=} \texttt{dw} \odot \texttt{dw} \\ \rightarrow w - = \eta \cdot dw/(\texttt{sqrt}(\texttt{grad_sq}) + \epsilon) \end{array}$$

 Optimization progress along the steep directions is attenuated

Duchi et al. 2011, JMLR

Ada Grad



$$\begin{array}{l} {\tt grad_sq} = 0 \\ {\tt for i in range(max_iters):} \\ \rightarrow \ {\tt dw} = \ {\tt grad}({\tt J,w,x,y}) \\ \rightarrow {\tt grad_sq} \ {\tt +=} \ {\tt dw} \ \odot \ {\tt dw} \\ \rightarrow \ w- = \eta \cdot \ dw/({\tt sqrt}({\tt grad_sq}) + \epsilon) \end{array}$$

- Optimization progress along the steep directions is attenuated
- Along the flat directions is accelerated

Duchi et al. 2011, JMLR

RMS Prop



If Ada Grad is run for too long

- the gradients accumulate to a big value
- $\circ
 ightarrow$ update becomes too small (or, learning rate is reduced continuously)

RMS Prop



- If Ada Grad is run for too long
 - the gradients accumulate to a big value
 - $\bullet~\rightarrow$ update becomes too small (or, learning rate is reduced continuously)
- ⁽²⁾ RMS prop (a leaky version of Ada Grad) addresses this using a friction coefficient (ρ)

RMS Prop



$$\begin{array}{l} \operatorname{grad_sq} = 0 \\ \operatorname{for} i \mbox{ in range(max_iters):} \\ \rightarrow \mbox{ dw} = \mbox{ grad}(J,w,x,y) \\ \rightarrow \mbox{ grad_sq} = \rho \cdot \mbox{ grad_sq} + (1-\rho) \cdot \mbox{ dw} \ \odot \mbox{ dw} \\ \rightarrow \mbox{ w-} = \eta \cdot \mbox{ dw}/(\mbox{ sqt}(\mbox{ grad_sq}) + \epsilon) \end{array}$$



Inculcates both the good things: momentum and the adaptive learning rates
 Adam = RMSProp + Momentum



- Inculcates both the good things: momentum and the adaptive learning rates
 Adam = RMSProp + Momentum
 m1 = 0
 m2 = 0
 for i in range(max_iters):
 → dw = grad(J,w,x,y)
 → m1 = β₁ ⋅ m1 + (1 − β₁) ⋅ dw
 - $\rightarrow m2 = \beta_2 \cdot m2 + (1 \beta_2) \cdot dw^2$ $\rightarrow w - = \eta \cdot m1/(\operatorname{sqrt}(m2) + \epsilon)$



$$\begin{array}{ll} \textbf{1} & m1=0\\ m2=0\\ \text{for i in range(max_iters):}\\ \rightarrow \ dw = \ \text{grad}(\texttt{J},\texttt{w},\texttt{x},\texttt{y})\\ \rightarrow \ m1=\beta_1\cdot m1+(1-\beta_1)\cdot dw\\ \rightarrow \ m2=\beta_2\cdot m2+(1-\beta_2)\cdot dw^2\\ \rightarrow \ w-=\eta\cdot m1/(\text{sqrt}(m2)+\epsilon) \end{array}$$



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② Bias correction is performed (since the estimates start from 0)



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- 3 Adam works well in practice (mostly with a fixed set of values for the hyper-params)

Learning rate (Ir)





• What *lr* to use?

Figure credits: CS231n-Standford

Learning rate (Ir)



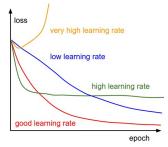


- What lr to use?
- Different *lr* at different stages of the training!

Figure credits: CS231n-Standford

Learning rate (Ir)



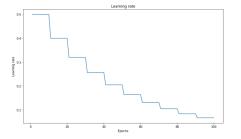


- What lr to use?
- Different *lr* at different stages of the training!
- Start with high *lr* and reduce it with time

Figure credits: CS231n-Standford

Learning Rate decay: Step



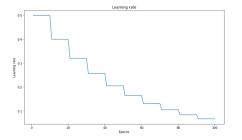


 Reduce the *lr* after regular intervals

Figure credits: Katherine Li

Learning Rate decay: Step



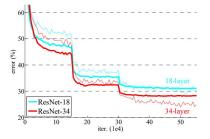


- Reduce the *lr* after regular intervals
- 2 E.g. after every 30 epochs, $\eta * = 0.1 \cdot \eta$

Figure credits: Katherine Li

Learning Rate decay: Step





Characteristic loss curve: different phases for ''stage'

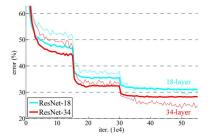
Figure credits: Kaiming He et al. 2015, ResNets

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Learning Rate decay: Step



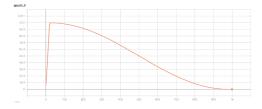


- Characteristic loss curve: different phases for ''stage'
- Issues: annoying hyper-params (when to reduce, by how much, etc.)

Figure credits: Kaiming He et al. 2015, ResNets

Learning Rate decay: Cosine



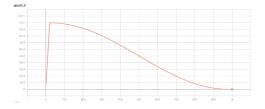


① Reduces the lrcontinuously $\eta_t = \frac{1}{2}\eta_0(1 + \cos(t\pi/T))$

Figure credits: Sebastian Correa and Medium.com

Learning Rate decay: Cosine



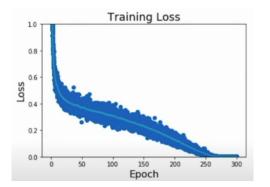


- ① Reduces the lrcontinuously $\eta_t = \frac{1}{2}\eta_0(1 + cos(t\pi/T))$
- 2 Less number of hyper-parameters

Figure credits: Sebastian Correa and Medium.com

Learning Rate decay: Cosine





Training longer tends to work, but initial *lr* is still a tricky one

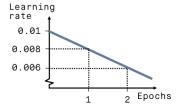
Figure credits: Dr Justin Johnson, U Michigan

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Learning Rate decay: Linear



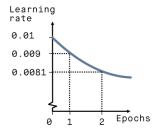


1)
$$\eta_t = \eta_0 (1 - t/T)$$

Figure credits: peltarion.com

Learning Rate decay: Exponential





1)
$$\eta_t = \eta_0 \cdot (1 - \alpha/100)^t$$

Figure credits: peltarion.com

Learning Rate decay: Constant lr



1 No change in the learning rate $\eta_t = \eta_0$

Learning Rate decay: Constant *lr*

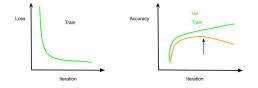


- **1** No change in the learning rate $\eta_t = \eta_0$
- Works for prototyping of ideas (other schedules may be better for squeezing in those 1-2% of gains in the performance)

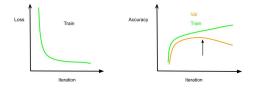
Early stopping



Train as long as the validation performance improves (Stop when it deteriorates)



Early stopping





- Train as long as the validation performance improves (Stop when it deteriorates)
- Practice: train for a long number of epochs, saving the intermediate snapshots regularly, pick the one with the best val performance!



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Good training practices



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- One may try to overfit to a very small subset to ensure the basic things are in place
- Monitor the learning curves (tell us if poor initialization or over/under/right-fitting)

Good training practices



- Observe the initial loss value (if it is as expected or presence of bugs!)
- One may try to overfit to a very small subset to ensure the basic things are in place
- Monitor the learning curves (tell us if poor initialization or over/under/right-fitting)
- Use frameworks' (or fora) help for observing the learning dynamics (e.g. Tensorboard)

Model Ensembles



• Train multiple models independently and take average inference during testing



- Train multiple models independently and take average inference during testing
- Generally results in slight performance improvements

Model Ensembles



• The experts can be different snapshots of the same model from training



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- $\bullet\,$ E.g. trained with a periodic lr scheduling

Model Ensembles



• Moving average of parameters for testing (Polyak Averaging) for i in range(max_iters): $\rightarrow dw = grad(J,w,x,y)$ $\rightarrow w+= -\eta \cdot dw$ $\rightarrow w_{test} = 0.95 \cdot w_{test} + 0.05 \cdot w$

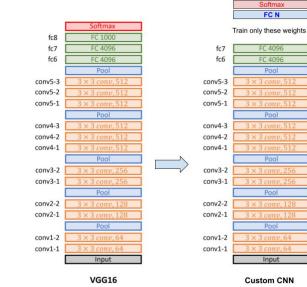


• Sometimes, we may get away with lesser training data!

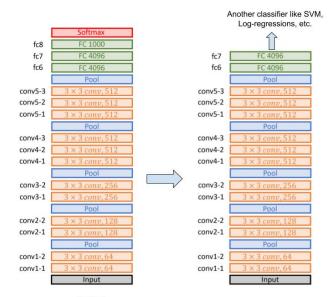


- Sometimes, we may get away with lesser training data!
- Take a DNN trained on a huge training data (task), use it as a feature extractor!!







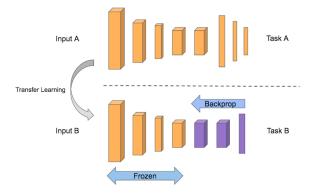


VGG16

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Transfer learning: Pretrained features and Finetuning



Some tips: may have to use smaller learning rate for the transferred layers, start with feature extraction then do finetuning, lower layers might be frozen, etc.

Figure credits: Giang Tran and Medium.com

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